

Academic Year 2019-20

Best Practice - I

**Develop Conducive
Environment among the
Children's of Suicide
Farmers**

Best Practice - II

**Faculty Training
Programme**

**Rayat Shikshan Sanstha's
Azad College of Education, Satara**

Innovative / Best Practices in 2019-20

Sr. No	Activity	Level	Date	Participants
1	HRDC UGC Approved Faculty Development Programme	National FDP	15 th to 24 th June 19	40
2	National Webinar on National Education Policy	National Workshop	20 th July 2019	200
3	State Level Facilitative Teacher Development Workshop	State Level 10 Days Workshop	6 th to 18 th Dec 2019	90
4	Supervised Study Programme at Ch. Shahu Bording, Satara	College Level Programme	Dec 18 to Mar 19	50
5	TET/TAIT Examination Preparation Workshop	Workshop	6 th to 9 th Jan 20	100
6	EDIMPACT Office 365 – Digital Kshmeta Development Workshop	Workshop	20 th to 26 th Jan 20	100
7	Workshop on SWAYAM Courses	College Level Seminar	6 th Mar 2020	150
8	State Level Workshop on Value Education	Lead College University Level Seminar	7 th Mar 2020	150

Title of the Practice:**Develop Conducive environment among the children's of suicide farmers****1. Goal:**

1. To create conducive environment for children's all round development.
2. To engage the children's in learning that develops personality and thinking ability.
3. To help a pupil teacher's to develop the accountability as a teacher.

2. The Context

It is said that the new generation does not take interest in social responsibility. Students enrolling in ACOES are going to become teachers in future. Hence we decide to conduct supervised study programme at **Shree Ch. Shahu Boarding Branch No.1** for said practice. To inculcate the social responsibility and teacher accountability we have initiated the innovative programme for pupil teachers that **'Develop conducive environment among the children's of suicide farmers'**

3. The Practice

Sr. No.	Activity	Nature
1	Introduction of social responsibility and teacher accountability through Brain Storming	Group Discussion
2	Schedule	01/01/2019 to 31/03/2019 (Three Months)
3	Exercise for 'social responsibility and teacher accountability'	<ul style="list-style-type: none">• Visit• Teaching• Guidance and Counselling• Celebration of Festivals• Celebration of Birthday• Donation of Educational kits• Yoga and Meditation• Co-Curricular Activities• Competitions

4. Evidence:

File contains the photos; Letters etc. are the evidences of our efforts.

5. Problem Encountered and Resources Required;

The concerned faculty received the reactions from pupil teachers and children's appreciating our efforts. The programme co-ordinator discuss with hostel superintend about problems faced to him.

- Plan of Action was executed by pupil teachers for improving the accountability.
- Plan of Action was drawn by pupil teachers for acquiring the thinking ability for children's all round development.
- Pupil teachers appreciated the practice as they felt free to express their suggestions without any fear.
- Determining the activities that need to be sustained, modified or discarded

The problems encountered in the practice were as follows;

- Availability of time
- Individual analysis of accountability is difficult task.
- Evaluation process

Best Practice - II

Title of the Practice

Faculty Development Programme on 'Innovative Teaching Pedagogy'

Goals:

1. To provide teachers with training opportunities to achieve maximum effectiveness.
2. To ensure that employees develop their skills and capabilities to be able to work efficiently and respond rapidly to change their institutions.
3. To improve performance of their present duties.

1. Pedagogy

Pedagogy is dealing with ideation and techniques of teaching. The main concern of **pedagogy** lies in setting up an environment where the needs and dreams of a student are being understood by the teacher. And the teacher is also trained in such a manner that he/she delivers the best attitude towards students. Effective teachers carefully plan and implement appropriate pedagogy. Learning is dependent on the pedagogical approaches teachers use in the classroom. A

variety of pedagogical approaches are common in schools, but some strategies are more effective and appropriate than others. The effectiveness of pedagogy often depends on the particular subject matter to be taught, on understanding the diverse needs of different learners, and on adapting to the on-the-ground conditions in the classroom and the surrounding context. Pedagogy refers to the “interactions between teachers, students, and the learning environment and the learning tasks.” This broad term includes how teachers and students relate together as well as the instructional approaches implemented in the classroom. The term **teaching method** refers to the general principles, pedagogy and management strategies used for classroom instruction. The fundamental importance of teaching pedagogy is to make it easier to implement a variety of teaching methods, approaches and techniques. Here you will find a variety of teaching strategies to help students to take more responsibility for their own learning and enhance the process of teaching for learning. A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. It is the primary role of teachers to pass knowledge and information onto their students. This programme will help the teachers to enhance their skills and knowledge about the different teaching techniques and methods. Ultimately it will be beneficial to the students.

Aims and Objectives


- To understand the concept and nature of pedagogy
- To understand the role of teacher in pedagogy
- To arrange and organize pedagogical educational programme.
- To organize events like seminar/conference/exhibitions/training programmes related to pedagogy.
- To investigate, understand and conduct research and development in the field of pedagogy and teaching methodology.
- To create pedagogical awareness among teachers.

Expected Outcome

- This FDP will help the teachers,

- To create awareness about pedagogy among the teachers.
- To understand the importance of pedagogy in teaching learning process.
- To learn the effective use of teaching methods and techniques.
- To understand role of teacher in students all round development.
- To develop the instructional strategy related to pedagogy.
- To motivate for organizing different seminars/ exhibitions/programmes for students.




Principal
Azad College of Education
Satara